

## A-3 Philosophy

### NQS

QA. 4.2.1	Professional collaboration.
QA.4.2.2	Professional standards.
QA. 5.1.2	Dignity and rights of the child.
QA. 5.2.1	Collaborative learning.
QA. 6.1.2	Parent views are respected.
QA. 6.1.3	Families are supported.
QA.6.2.3	Community engagement.
QA.7.1.1	Service philosophy and purpose.
QA. 7.2.1	Continuous improvement.
QA. 7.2.2	Educational leadership.
QA.7.2.3	Development of professionals.

### National Regulations

Reg. 55(c)	Quality Improvement Plans
Reg. 170	Policies and Procedures to be followed

### Policy Statement

Normanhurst OSHC is dedicated to the safety, well-being and development of all children attending the service. The Philosophy will be the core values by which the educators, management and children will work towards at the Centre. The Philosophy will be reviewed annually by all stakeholders to ensure its relevance to the community.

### Related Policies

- NORMANHURST OSHC Policy A – 12: Policy Development and Review
- NORMANHURST OSHC Policy A – 15: Role of the Management Committee
- NORMANHURST OSHC Policy A – 19: NQF
- NORMANHURST OSHC Policy E – 2: Written programs

### Procedure

The Centre Philosophy is an expression of the purpose, values and beliefs of the service. It states what the service aims to provide for the children and families in the community. It is the foundation on which to build Centre goals, policies and procedures and will direct the focus of everything that happens in the Centre. The Centre Philosophy will be an important part of ongoing learning and reflective practice and will inform the centre setup of the Indoor and Outdoor Environments and daily routines (My Time, Our Place).

The Centre Philosophy will be reviewed annually as the centre undergoes review of the Quality Improvement Plan. The development and/or review of the Centre Philosophy requires input from key stakeholders including educators and Management.

The Philosophy will be used to inform the development of the Quality Improvement Program in line with Regulation 55.

## Philosophy

NOOSH values and respects children and believes that each child is an individual with unique and diverse needs and strengths. We aim to assist children to grow and learn and to develop positive self-esteem and independence.

We believe that children should be given equal opportunities to explore and play, regardless of age, ethnicity or gender. Play empowers children to make their own choices, discover their own solutions and to develop at their own pace, in their own way. We aim to reflect an inclusive approach that develops positive gender, racial, cultural, class and individual identities.

We believe that children have the right to feel safe in their environment and that consistent limits and guidelines assist children to develop secure, respectful and reciprocal relationships.

We believe that NOOSH should be a fun and supportive environment that promotes partnerships between home and the Centre. We strive for open communication and good relations between parents, Educators, children, management and the community. We invite and welcome families to be involved in programming, planning and issues that relate to them by working collaboratively with the Educators.

## Sources

- National Quality Framework
- Education and Care Services National Regulations (2011)
- 'My Time, Our Place' - Framework for School Age Care in Australia
- United Nations Convention of the Rights of the Child
- Children and Young Persons (Care and Protection) Act (1998)
- Early Childhood Australia's Code of Ethics

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